

Project Title	Funding	Institution
Texas Educators for Students with Autism (TESA)	\$0	Texas State University-San Marcos
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	University of Maryland
Project CHANGE (Children with Autism Need a Great Education)	\$0	University of Texas at El Paso
Personnel preparation for serving children with low incidence disabilities	\$0	University of Vermont and State Agricultural College
Collaboration of Autism Specialists Training (COAST) Program	\$0	California State Los Angeles University Auxiliary Services, Inc.
Preparing personnel for intervention with young children with autism	\$0	Vanderbilt University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	University of North Texas
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	University of Kansas
Preparing special educators in autism spectrum disorders	\$0	University of Central Florida
Transdisciplinary approaches to autism spectrum disorders	\$0	SAN DIEGO STATE UNIVERSITY
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	University of Texas of the Permian Basin
Project S.A.G.E. Successfully Accessing General Education	\$0	University of South Florida
Tennessee State Personnel Development Grant	\$0	Tennessee Department of Education
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	University of Georgia
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	California State University Chico Research Foundation
Successful transition in the early school years for children with autism	\$0	University of California, Riverside
(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$0	University of North Carolina
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Kansas State University
East Carolina University Pathways	\$0	East Carolina University
Communication, Autism, and Technology	\$0	University of Kansas
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Purdue University
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	University of Massachusetts, Amherst
Effectiveness of Early Intensive Behavioral Intervention Services with Autism Spectrum Disorders	\$26,820	University of Arkansas
(SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket	\$99,999	University of North Carolina
Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder	\$136,009	Massachusetts General Hospital
Variations in Meaning and Community Response to Illness	\$193,972	University of Illinois at Chicago
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	University of Georgia

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Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	University of Utah
Project iTAPE: Improve Training in Adapted Physical Education	\$248,446	University of Utah
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	University of Massachusetts, Amherst
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	GEORGE WASHINGTON UNIVERSITY
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Florida State University
Project STArT: Systematic Training of Autism Teachers	\$249,699	University of North Texas
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	University of North Carolina
Penn State Children's Communicative Competence Project	\$249,916	Pennsylvania State University
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	University of Maryland
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,975	FLORIDA INTERNATIONAL UNIVERSITY
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	University of Georgia
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Hofstra University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Texas Tech University
Project ABELL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	University of Missouri
Early intervention/early childhood special education autism specialization	\$250,000	University of Pittsburgh
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	SAN DIEGO STATE UNIVERSITY
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	University of Illinois
Preparing special educators in autism spectrum disorders	\$250,000	University of Central Florida
Training & research for autism & collaboration in kinesiology	\$250,000	Chico Research Foundation
Family Outcomes in Autism Spectrum Disorders	\$399,276	University of Wisconsin
Evaluating the Effects of Autism Insurance Mandates	\$647,583	UNIVERSITY OF PENNSYLVANIA

